



Ideas for Effectively Using Recovery Title I Funds

Expand Title I Coverage

- Identify more schools to be served by Title I, especially middle and high schools that are high priority

Expanded Learning Time

- Establish or expand extended-learning opportunities for Title I-eligible students including activities before school, after school, during the summer, or over an extended school year

Teacher Recruitment

- Provide incentives for groups of teachers to move to low-performing Title I schools; provide additional funds for those teachers to use once they are in those schools
- Provide funding for teachers in Title I schools to pursue additional certifications, especially in math and science
- Offer financial incentives to recruiters to teach in hard-to-staff subjects in Title I schools
- Offer performance bonuses based on student achievement data for highly effective teachers in Title I High Priority schools

Tennessee Diploma Project

- Invest in developing curriculum and tools necessary for implementing the new math and science classes required under the Tennessee Diploma Project in Title I schools
- Provide appropriate equipment and materials for courses, such as chemistry and physics, that benefit from hands-on learning in Title I schools

Professional Development

- Develop a mentor program for new teachers in Title I schools
- Establish a system for identifying and training highly effective teachers to serve as instructional leaders and mentors in Title I schools
- Modify the school schedule in Title I schools to allow for more collaboration time among instructional staff
- Provide reading or mathematics coaches to provide year-long professional development to teachers in Title I schools
- Provide professional development to teachers in Title I schools on how TVAAS data can be used to improve instruction

E-Learning

- Invest in new opportunities for Title I secondary school students to use high-quality, online courseware as supplemental learning materials, especially in mathematics, science, and foreign language courses

Data Systems

- Invest in the development of a formative assessment system for Title I schools as well as training for teachers in Title I schools on how to use the system

College Access

- Implement a college access program in Title I schools to inform students and parents about college choices and support them through the entire application process
- Partner with local higher education institutions to develop new dual enrollment options for high school students in Title I schools

Partnerships

- Launch a communications campaign to inform parents and students in title I schools about student support services, extracurricular opportunities, school choice options, and the college application process
- Invest in a program to partner with community organizations to integrate social services (e.g., medical, adult literacy/education, daycare/preschool and homeless services) into Title I schools
- Provide intensive parent training for parents of Title I students

Professional Development

- Provide district-wide professional development for special education and regular education teachers that focuses on effective inclusion practices and how to provide positive behavioral supports for students with disabilities including training in TRI (Response to Intervention)
- Provide professional development opportunities to help all classroom teachers, school nurses, and other school staff identify students with disabilities
- Develop mentorship programs for teachers of children with disabilities
- Employ EOC job coaches/Educational Assistants to work with children with disabilities to improve chances of passing the End of Course tests

Tools and Materials

- Purchase academic tools to assist students with disabilities in passing achievement / EOC tests
- Provide additional instructional materials for students in alternative schools
- Develop instructional consultation teams to assist students with disabilities

Technology

- Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities
- Develop or expand the capacity to collect and use data to improve teaching and learning for students with disabilities

Pre-K

- Expand the availability and range of inclusive placement options for preschoolers with disabilities by developing the capacity of public and private preschool programs to serve these children

Partnerships

- Hire transition coordinators to work with employers in the community to develop job placements for youth with disabilities
- Providing intensive parent training to help parents support their children in meeting the challenges of Tennessee's new, more rigorous standards
- Improving the equitable distribution of effective teachers within a school system

- Establishing a Mentorship program to decrease the drop-out rate
- Developing Instructional Consultation Teams to assist students with disabilities

Expanded Learning Time:

- Providing extended school year programs to improve academic learning and achievement
- Providing tutoring programs, before, during or after school
- Establishing and expanding fiscally sustainable extended learning opportunities in schools (such as extended day and extended year programs)
- Provide training to parents of children with disabilities
- Preventing the lay-off of special education teachers and related service personnel needed to provide the services outlined in student IEPs